## Signs and Symptoms Matching Activity

**NAME:** **DATE:**

Using the list of typical signs and symptoms below, match them with the appropriate condition by writing: **H** for *heart attack*, **S** for *stroke* or **B** when it applies to *both* conditions.

____Pain in the chest

____Sudden, severe headache

____Paralysis of the face, arm or leg

____Trouble breathing, “puffing”

____Trouble speaking

____Feeling very tired, “pooped”

____Denial

____Nausea and/or vomiting

____Fear

____Pain in the neck, jaw, shoulder or arms

____Pale and/or sweaty skin

____Dizziness

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# Signs and Symptoms Matching Activity

**ACT High School CPR Teaching Resources – *Recognize***

## Activity Snapshot

Students match up a list of typical signs and symptoms with the condition to which they usually correspond.

## Materials

- Print outs of the hand-out (note that there are 2 per page, so they can be cut in half).

## Context for Use

As a review activity following your lesson on heart attack and stroke. Students can work independently or in pairs.

## Solutions

_H_ Pain in the chest

_S_ Sudden, severe headache

_S_ Paralysis of the face, arm or leg

_H_ Trouble breathing, “puffing”

_S_ Trouble speaking

_H_ Feeling very tired, “pooped”

_B_ Denial

_B_ Nausea and/or vomiting

_B_ Fear

_H_ Pain in the neck, jaw, shoulder or arms

_B_ Pale and/or sweaty skin

_B_ Dizziness